



iLEAD Hybrid Child Find Procedures

- Use of iLEAD Hybrid Child Find letter to family or responsible party of a learner who may need special education services in their primary language.
- Careful screening of files and enrollment documentation of all learners transferring into the LEA to identify learners who may have been receiving special services in their prior LEA/district.
- Use of California Longitudinal Pupil Achievement Data System (CALPADS) records search for all learners transferring into our LEA, looking for reported special education data to identify learners who may be eligible for special education.
- Use of a clear referral system (Student Study Team, or SST, process).
- Annual training activities to assist staff in making appropriate referrals that include the Child Find process.
- Kindergarten through second grade screenings to identify learners with suspected disabilities.
- Review of all learner files for a health plan to screen for a suspected disability.
- Publication of Child Find notice on iLEAD Hybrid website.
- Child Find documents displayed in prominent area that include whom to contact if there is a learner with a suspected disability under IDEA.